Parents,

Research has shown that most students experience learning losses when they do not engage in educational activities during the summer. On average, students lose approximately 2 months of grade-level equivalency in mathematical computation skills during the summer months. This summer packet contains math and reading activities that will reinforce what was learned in school this past year. This packet will help you and your child stay prepared and geared up for fifth grade.

For the reading the component, I recommend that your students use their free student library access to the city library to read and check out the listed books and other books to support their summer reading. Please encourage your students to read for at least 30 minutes each day, and when you finish each book or section in each book, write a journal entry and/or have a discussion with your student about the book in which you address questions like:

1. What are some parts in the book that remind you of something that has happened to you?
2. What books can you remember that remind you of the book you just read?
3. What I read makes me think about . . .
4. I was surprised that . . .
5. I wonder why the author . . .
6. I really want to know . . .
7. The part I like best is _____ because . . .
8. This selection makes me feel . . .
9. I wish the author had . . .
10. I predict that . . .
11. The setting reminds me of . . .
12. The problem in this story is . . .
13. ____ (character) reminds me of ____ because . . .
14. I think the main character feels ____ because . . .
15. List three new vocabulary words from your reading. How are they used in your book, and what do they mean?
16. The most interesting part of my book is…, because…

4th Grade School Supply List

STUDENT SUPPLES

- HEADPHONES (Student MUST have a pair for iReady)
- Dry erase markers
- 5 composition books
- Pencils (no plastic covered pencils/enough for the school year)
- Colored pencils/markers
- Scissors
- Glue sticks
- Cap erasers

Pencil pouch (NO BOXES)

CLASSROOM SUPPLIES

- Disinfecting wipes
- Kleenex Tissue
- Hand sanitizer
- Paper towels

*Students may also need supplies for their Enrichment teachers

Thank you from the 4th grade team!

C.T. Walker Magnet School
4th Grade Summer Assignment

This summer you will be required to read two of the following chapter books below. You will need to choose one to write a book report about. **THIS ASSIGNMENT IS DUE ON THE FIRST DAY OF SCHOOL.**

- Because of Winn-Dixie by Kate DiCamillo
- Tales of A Fourth Grade Nothing by Judy Blume
- My Dog, My Hero by Betsy Byars
- Matilda by Ronald Dahl
- Frindle by Andrew Clements

- **1st paragraph** – Introduce your book. Give the title and the name of the author. Write about the setting (where the story takes place, usually time and place). Introduce the characters in the story. Use lots of adjectives to describe each character and their personality. What role does each character play in the story? Discuss what conflict/problem the main character faces in the story. If you're still having trouble with ideas you can answer the 5 W's who, what, when, where, and why.

- **2nd paragraph** – Compare & contrast at least **two** characters. How are they alike? How are they different? Are their personalities the same or different? How are they important to the story?

- **3rd paragraph** – What is the theme of the book? What message or "lesson" did you take away from the book? Explain your answer by giving at least 2 examples of evidence from the book. Make sure to cite the page number in your paragraph.

- **4th paragraph** - Write a paragraph giving your opinion on the book. Write about why you liked or disliked the book. Give lots of details. Was the book confusing? Was it too easy to read or too hard? Was it predictable/ believable? Did you like the ending? What was your favorite part? Would you recommend the book? Explain.

4th Grade Math Summer Assignments

Name: _____ Date: _____

Multiplying by 1	Multiplying by 2	Multiplying by 3	Multiplying by 4	Multiplying by 5	Multiplying by 6
1 × 1 =	1 × 2 =	1 × 3 =	1 × 4 =	1 × 5 =	1 × 6 =
2 × 1 =	2 × 2 =	2 × 3 =	2 × 4 =	2 × 5 =	2 × 6 =
3 × 1 =	3 × 2 =	3 × 3 =	3 × 4 =	3 × 5 =	3 × 6 =
4 × 1 =	4 × 2 =	4 × 3 =	4 × 4 =	4 × 5 =	4 × 6 =
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6 × 1 =	6 × 2 =	6 × 3 =	6 × 4 =	6 × 5 =	6 × 6 =
7 × 1 =	7 × 2 =	7 × 3 =	7 × 4 =	7 × 5 =	7 × 6 =
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10 × 1 =	10 × 2 =	10 × 3 =	10 × 4 =	10 × 5 =	10 × 6 =
11 × 1 =	11 × 2 =	11 × 3 =	11 × 4 =	11 × 5 =	11 × 6 =
12 × 1 =	12 × 2 =	12 × 3 =	12 × 4 =	12 × 5 =	12 × 6 =

Multiplying by 7	Multiplying by 8	Multiplying by 9	Multiplying by 10	Multiplying by 11	Multiplying by 12
1 × 7 =	1 × 8 =	1 × 9 =	1 × 10 =	1 × 11 =	1 × 12 =
2 × 7 =	2 × 8 =	2 × 9 =	2 × 10 =	2 × 11 =	2 × 12 =
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12 × 7 =	12 × 8 =	12 × 9 =	12 × 10 =	12 × 11 =	12 × 12 =

Math-Drills.com

Entering 4th Grade Summer Math Packet

First Name: _____ **Last Name:** _____

4th Grade Teacher: _____

I have checked the work completed: _____
Parent Signature

DO NOT use a calculator when completing this packet.

1. Write the products: Practice any you do not know quickly.

4	8	11	2	2	7	10	12	6	5	9	5	0
x2	x4	x2	x5	x3	x5	x3	x4	x3	x4	x4	x3	x2
3	9	2	5	7	10	6	5	11	1	4	8	11
x3	x5	x7	x5	x4	x4	x4	x2	x5	x3	x5	x2	x4
6	8	6	3	9	10	12	3	7	4	9	4	12
x5	x4	x2	x4	x3	x2	x3	x5	x3	x4	x2	x3	x2

2. Mrs. Count was born in the year one thousand, nine hundred forty-two. In what year was she born?
   A. 1429
   B. 1492
   C. 1924
   D. 1942

3. Which correctly completes the number sentences? 53,277 <_____
   A. 49,999
   B. 50,400
   C. 52,388
   D. 61,003

4. Which number is fifty-two thousand, three hundred nine?
   A. 5,239
   B. 52,039
   C. 52,309
   D. 52,390

5. What is the digit in the ten-thousands place of the number 68,173?
   A. 1
   B. 6
   C. 8

6. What is the place value of the 8 in the number 5,280?
   A. ones
   B. tens
   C. hundreds
   D. thousands

7. Which number is equal to 5,912?
   A. 5 hundreds, 9 tens, and 12 ones
   B. 5 thousands, 91 hundreds, and 12 ones
   C. 5 thousands, 9 hundreds, and 12 ones
   D. 5 thousands, 9 hundreds, 1 ten, and 2 ones

8. The number 9,036 is equal to which of the following?
   A. 900 + 30 + 6
   B. 90 + 30 + 6
   C. 9000 + 30 + 6

9. Which number means 7 thousands, 4 tens and 5 ones?
   A. 745
   B. 7,045
   C. 7,450

10. Which number goes in the blank to make the statement below true?
    5,642 < _____ < 6,633
    A. 6,931
    B. 5,610
    C. 6,745
    D. 5,841

11. When counting by 6's, which of the following patterns is correct?
    A. 0, 6, 12, 16, 22, 28, 34
    B. 0, 6, 12, 18, 25, 31, 37
    C. 0, 6, 12, 18, 24, 30, 36

12. What number comes next in this pattern 41, 43, 45, 47, _____?
    A. 48
    B. 49
    C. 50

13. Which number can be shared in two equal groups with no remainder?
    A. 85
    B. 490
    C. 223

14. Martina has a new box of 64 crayons. She drops the box and 17 crayons are broken. How many crayons are **NOT** broken?
    A. 47 crayons
    B. 57 crayons
    C. 53 crayons
    D. 81 crayons